

Tilak Maharashtra Vidyapeeth, Pune

Department of Social Work



SYLLABUS

M.S.W. I year, SEMESTER –II

Name of the Program: Master of Social Work (MSW)

Program Code: 028 CP SOCIAL GROUP WORK

Year of Introduction: 2006

Year	I	
Semester	II	
Name of the Course	SOCIAL GROUP WORK	
Course Code	28CP	
Paper No	1	
Marking Scheme	Semester End Exam	Continuous evaluation
	External : 60 Marks	(INT): 40 marks
	Passing : 30 Marks	Passing:20 marks
CREDITS – MARKS	Total: 03 credits	Total Marks : 100 Passing :50
TEACHING HOURS	Theory: 03 (Hrs per wk)	

COURSE OBJECTIVES:

1. To provide knowledge about the social group work and its importance in social work field.
2. To orient about characteristics and significance of group work
3. To provide exposure on group work methods in social work field
4. To help the student to learn social group work as a method.

Course Outcomes:

1. To develop knowledge and skills about group work.
2. To build capacity to deal with group in various settings, including developmental and work.
3. To prepare the students to practice and evaluate group work in social work practice.

COURSE DETAILS

Module No	Title of unit with detailed content	No of teaching learning hours per unit	Theory Practical	Marks Weightage	
				Internal (continuous evaluation) (40Marks)	External (Sem End Exam) (60marks)
1	Introduction to group work 1. Definition of Group, Characteristics of Group. 2. Group work: Nature, Definition and Objectives, Assumptions, Values, Function 3. Principles of Working with Groups. Historical Development and Group Work as a Method.	5	Th	8	12
2	Theories of group work and Group 1. Dynamics Theories for Group Work Practice: Systems Theory, Conflict Theory, Human and 2. Social Capital, Life Skills. Dynamics of groups, Bond, Sub-Groups, Role, Leadership, Isolates, And Scapegoats, 3. New Comer, Group Conflict, Group Decision Making, Social Control, Group Development.	7	Th	10	10
3	Group Work Process and skills 1. Process of Group work: Pre- Group Planning, Beginning, Middle Stage and Termination, Evaluation. Individual or group Follow up. 2. Essential Skills for Group Work, Communication, Listening, Observation, Analytical 3. Thinking, Empathy, Self-Control, Leadership.	8	Th	6	12

4	Models and approaches of Group Work Models of group work 1.Social Goal Model, Remedial and Reciprocal Model. 2.Development Group and Task-Centered Group. Different Therapeutic approaches, Transactional Analysis, T - groups, Gestalt, Role 3. play, Buzz group, Brainstorming etc. Types of Recordings.	5	Th	6	16
5	Use of group work in various settings 1.Use of Group Work in Various Settings Hospital, School, Institutions, and Family 2. Welfare Agencies. Group Work with Children, Adolescent, Women, Elderly and Others. 3. Scope, Problems and Limitations of Group Work Practice In Indian Settings.	10	Th	10	10

Reference Books

1	103722	Tanksale, Prajakta	व्यावसायिक समाजकार्य
2	096631	Sharma, K.L.	Indian social structure and change
3	096632	Capuzzi, David.	Introduction to group work
4	096620	Garvin, Charles D	Handbook of social work with groups
5	096621	Garvin, Charles D	Handbook of social work with groups
6	095467	Shinde, Devanand.	Vyavsaik samajkarya
7	094380	Bavikar, Ruma.	Samajik gatkarya
8	094156	Shinde, Devanand.	Social work
9	094380	Bavikar, Ruma.	Samajik gatkarya
10	093333	Tanksale, Prajakta	Gatakarya
11	093113	Corey, Marianne Schneider.	Group work
12	091334	Tanksale, Prajakta	Gatakarya
13	091333	Tanksale, Prajakta	Vayavasaik samajkarya

M.S.W. I year, SEMESTER –II

Name of the Program : Master of Social Work (MSW)

Program Code: 28 CP 202 COMMUNITY ORGANISATIONS AND SOCIAL ACTION

Year of Introduction: 2006

Year	I	
Semester	II	
Name of the Course	COMMUNITY ORGANISATIONS AND SOCIAL ACTION	
Course Code	28CP	
Paper No	1	
Marking Scheme	Semester End Exam	Continuous evaluation
	External : 60 Marks	(INT): 40 marks
	Passing : 30 Marks	Passing:20 marks
CREDITS – MARKS	Total: 03 credits	Total Marks : 100 Passing :50
TEACHING HOURS	Theory: 03 (Hrs per wk)	

COURSE OBJECTIVES:

1. To provide knowledge about the community organization and its importance in social work field.
2. To orient about characteristics and significance of community organization
3. To provide exposure on group work methods in social work field
4. To help the student to learn community organization as a method.

COURSE OUTCOMES:

1. Understand the community organization as a method of social work
2. Apply the models and strategies for community organization.
3. Apply the process of community organization in Current socio- economic situation.
4. Enhance the understanding of the roles of community organizer and the agencies for Community organization
5. Remember the social action as a secondary method of social work

COURSE DETAILS

Module No	Title of unit with detailed content	No of teaching learning hours per unit	Theory Practical	Marks Weightage	
				Internal (continuous evaluation) (40Marks)	External (Sem End Exam) (60marks)
1	CHAPTER-I: COMMUNITY ORGANISATION As a method of Social Work 1. Historical review of community organization 2. Conceptual framework of Community organization (Meaning, concept and definition) 3. Principles & Approaches of community organization	5	Th	8	12
2	CHAPTER-II: MODELS & TECHNIQUES OF COMMUNITY ORGANIZER 1. Jack Rothmans model of Community Organization 2. Techniques of Community Organization (PRA, Capacity Building, Leadership & Networking) 3. Recording in Community Organization (Community Mapping / Profile, Process Recording)	7	Th	10	10
3	CHAPTER-III: COMMUNITY ORGANISATION AS A PARA – POLITICAL PROCESS 1. Concept and sources of power 2. Perspectives of power relevant to Community Organization. 3. Community Empowerment: Concept & Strategies.	8	Th	6	12
4	CHAPTER-IV: SOCIAL ACTION 1. History of Social action in India. 2. Right based approach. 3. Forms & Strategies of Social action	5	Th	6	16

5	CHAPTER-V: COMMUNITY ORGANISATION PRACTICE IN VARIOUS SETTINGS 1. Institutional settings. 2. Non – Institutional settings. 3. Corporate Social Responsibility.	10	Th	10	10
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Reference Book :

1	066190	Govinda, R.	Community participation and empowerment in primary education
2	071130	Irene, Guijt	Myth of community
3	079140	Patel, Chhaya.	Social work practice
4	080406	Payne Malcolm	What is professional social work
5	084176	Tanksale, Prajakta	Vyavasaik samajkarya paddhat
6	084276	Singh, Krishna Kant	Social work and community development
7	089024	Joseph, Sheeba	Community organization in social work
8	089336	Gunjal, Vishnu Ramdas.	Panchayatraj
9	091338	Tankasale, Prajakta	Vyavsaik samajkarya
10	094160	Shinde, Devanand.	Social work
11	095548	Sujatha, A.S.	NGO and social development
12	095939	Lal Das, D.K.	Practice of Social research
13	096598	Ghatole, R. N.	Grameen samujshastra va samudail vikas
14	096640	Chhetri, Hariprasad	Panchayati raj system and development planning
15	099674	Kare, Bibhishan.	लोकसहभाग अणि ग्रामीण विकास
16	103707	Gaur, Kusum lata.	Community medicine

M.S.W. I year, SEMESTER –II

Name of the Program : Master of Social Work (MSW)

Program Code: 28 CP 203 SOCIAL WORK RESEARCH AND STATISTICAL APPLICATION

Year of Introduction: 2006

Year	I	
Semester	II	
Name of the Course	SOCIAL WORK RESEARCH AND STATISTICAL APPLICATION	
Course Code	28CP	
Paper No	1	
Marking Scheme	Semester End Exam	Continuous evaluation
	External : 60 Marks	(INT): 40 marks
	Passing : 30 Marks	Passing:20 marks
CREDITS – MARKS	Total: 03 credits	Total Marks : 100 Passing :50
TEACHING HOURS	Theory: 03 (Hrs per wk)	

COURSE OBJECTIVES:

1. To provide knowledge concept of social work research and its practice.
2. To orient about characteristics and significance of social work research
3. To provide exposure data collection and survey method,its implementation in social work field
4. To help the student to learn social work research as a method.

COURSE OUTCOMES:

1. Understand about social phenomena in relevance to social work research.
2. Understand meaning, scope and importance of social work research
3. Apply research strategies and skills appropriate for social work research.
4. Acquire the skills for data analysis, interpretation.

COURSE DETAILS

Mod ule No	Title of unit with detailed content	No of teaching learning hours per unit	Theory Practical	Marks Weightage	
				Internal (continuous evaluation) (40Marks)	External (Sem End Exam) (60marks)

1	<p>CHAPTER-I: RESEARCH A SCIENTIFIC METHOD</p> <p>1. Meaning and characteristics of scientific research</p> <p>2. Basic elements of social research- concept, constructs, variables, hypothesis, theories, operational definition</p> <p>3. Distinction between social science research and social work research</p>	5	Th	8	12
2	<p>CHAPTER-II: SOCIAL WORK RESEARCH</p> <p>1. Use of Research n Social Work – Intervention Research and Practice Based Research</p> <p>2. Meaning, Definition and Importance of social work research</p> <p>3. Steps in social work research a) Identification of problem b) Need assessments c) Selection of social work research design d) Baseline study e) Intervention f) Assessment of intervention effects</p>	7	Th	10	10
3	<p>SOCIAL SCIENCE AND SOCIAL WORK RESEARCH DESIGNS</p> <p>1. Exploratory, Explanatory and Descriptive Research Designs</p> <p>2. Social Work Research Design : Indicating Purpose</p> <p>3. Types of experimental design (pre-experiment, true experiment, quasi experiment, external validity)</p> <p>4. Qualitative and quantitative research designs- grounded theory, case study, ethnography of phenomenology and Other research approaches supportive to social work research: action research, participatory research</p>	8	Th	6	12
4	<p>SAMPLING, METHODS AND TOOLS FOR DATA COLLECTION</p> <p>1. Concept, meaning, purpose and types of sampling</p> <p>2. Types and Methods of data collection</p> <p>3. Tools of Data Collection</p>	5	Th	6	16

5	DATA PROCESSING and SPSS 1. Coding, master sheet, tabulation plan : Uni-veriate, bi-vaiate, tri-veriate and multivariate analysis of data and Measures of central tendency (mean, mode, median) and dispersion 2. Level of Measurement, quantification of qualitative Data and Hypothesis testing (Chi- Square) 3. Graphical (diagrammatic) presentation, statistical application using SPSS and Planning outline of report	10	Th	10	10
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Reference Book:

1	096647	Lal Das, D.K.	Practice of Social research
2	096649	Ahuja, Ram	Research methods
3	095627	Mayee, Sunil.	Samajik sanshodhan padhati
4	095628	Aglave, Pradeep	Samajik Sanshodhan Paddhatee va tantre
5	095502	Desai, Bharat	Prayogik manasshastra ani sanshodhan paddhati
6	095239	Ponnuswami, Ilango.	Professional social work
7	094156	Shinde, Devanand.	Social work
8	093132	Lal Das, D.K.	Approaches to social science research methods
9	093121	Lal Das, D.K.	Designs of social research
10	093110	Sherman, Edmund.	Qualitative research in social work
11	093111	Malec, Michael A.	Essential statistics for social research
12	093112	Babbie, Earl.	Basics of Social research
13	092224	Shinde, Devanand.	Shoshit samaj sanshodhan
14	091661	Lal Das, D.K.	Research methods for social work
15	091663	Das, Lal	Practice of social research
16	091664	Ahuja, Ram	Research methods
17	088991	Velusamy, M.	Social science for Social Works
18	088992	Sardar Niranjankumar	Research and Statistics in fields of Social Work
19	087025	Rubin Allen	Methods for social work research
20	075786	Sant, D. K.	Sanshodhan padhati prakriya antrang
21	075078	Hakime Prabhakar	shaikshanik Mulyamapan va sankhyashastra
22	075072	Borude, R. R.	Sanshodhan paddhtishastra

23	075073	Pandit B.B.	Shahenatile sanshodhan
24	075069	Kothari, C.R	Research Methodology
25	075070	Ahuja, Ram	Research Methods
26	075066	Aglave, Pradeep	Sanshodhan Paddhtishastra va tantre
27	075067	Bohla, B. L.	Sanshodhanichi Shitija

M.S.W. I year, SEMESTER –II

Name of the Program : Master of Social Work (MSW)

Program Code: 28CP 204 ENVIRONMENTAL STUDIES AND DISASTER MANAGEMENT

Year of Introduction: 2006

Year	I	
Semester	II	
Name of the Course	ENVIRONMENTAL STUDIES AND DISASTER MANAGEMENT	
Course Code	28CP	
Paper No	1	
Marking Scheme	Semester End Exam	Continuous evaluation
	External : 60 Marks	(INT): 40 marks
	Passing : 30 Marks	Passing:20 marks
CREDITS – MARKS	Total: 03 credits	Total Marks : 100 Passing :50
TEACHING HOURS	Theory: 03 (Hrs per wk)	

COURSE OBJECTIVES:

1. To provide knowledge concept of Environment and disaster.
2. To orient about environment, disaster and disaster management .
3. To provide exposure how to handle environment issues and disaster issues
4. To help the student to learn strategies to handle environment and disaster issues.

COURSE OUTCOMES:

1. Develop comprehensive understanding about environment and its need of study
2. Learn about various social issues and their impact on environment
3. Develop understanding about role of social workers in disaster preparedness, mitigation, relief and rehabilitation
4. Develop knowledge about role of social workers in sustainable environmental development and disaster management

COURSE DETAILS

Module No	Title of unit with detailed content	No of teaching learning hours per unit	Theory Practical	Marks Weightage	
				Internal (continuous evaluation) (40Marks)	External (Sem End Exam) (60marks)
1	UNDERSTANDING ENVIRONMENTAL STUDY 1. Conceptual framework (definition, natural resources, ecosystems) of environment 2. Physical, social and communal environment 3. Need of Environment education	5	Th	8	12

2	POLLUTION AND ENVIRONMENT 1. Conceptual framework of pollution (definition, concept of pollutants) 2. Sources and causes of pollution 3. Types of pollution	7	Th	10	10
3	SOCIAL ISSUES AND ENVIRONMENT 1. Urban problems related to environment- Garbage Management, Energy, sanitation 2. Water conservation, rainwater harvesting, watershed management 3. Environmental movements in India	8	Th	6	12
4	POPULATION AND ENVIRONMENT 1. Conceptual framework of population growth (concept, causes) 2. Impact of population on environment 3. Remedial measures to control population growth	5	Th	6	16
5	UNDERSTANDING DISASTERS, DISASTER RESPONSES AND MITIGATION 1. Conceptual framework of disaster (meaning, concept and types 2. Prevention and preparedness 1. Disaster response at various stages 2. Emergency supply 3. Early warning systems and vulnerability reduction 4. Disaster financing: provisions and procedure 3. Relief ,Rehabilitation and recovery 1. Damage and needs assessment 2. Addressing specific needs of vulnerable group 3. Therapeutic and action oriented approaches for intervention 4. Planning for rehabilitation and recovery displacement and resettlement	10	Th	10	10

Reference Book:

1	065952	Banerjee-Guha ,Swapna	Space,Society and Geography.
2	066155	Patel, Chhaya.	Social work practice - Religio - Philosophical foundations (Essays in honour of Prof. Indira Patel)
3	066156	Domineeli, Lena.	Social work - Theory and practice for a changing profession
4	068914	Khadse, B. K.	Aadhunik samajshastra
5	077721	Joas,Hans	Social theory
6	077731	Bhatt,K.N.	Population environment and health
7	077732	Aggarwal J.C	Population Education
8	077733	Gurjar,R.K.	Geography of water resources
9	077734	Sharma S.L.	Emerging tribal identity
10	077735	Mahar J. Michael	Untouchables in contemporary India
11	077736	Ambekar, J.B.	Peasants,Environment and sustainable development.
12	077737	Roy, Upendra Nath.	People's Empowerment and sustainable rural development
13	077738	Momin, A.R.	Diversity,ethnicity and identity in south asia
14	077763	Rishi, Parul	Environmental Issues
15	077764	Dunlap, Riley E.	Handbook of Environmental Sociology.

M.S.W. I year, SEMESTER –II

Name of the Program : Master of Social Work (MSW)

Program Code: 28 EL 201 LIFE SKILL EDUCATION IN SOCIAL WORK

Year of Introduction: 2006

Year	I	
Semester	II	
Name of the Course	ENVIRONMENTAL STUDIES AND DISASTER MANAGEMENT	
Course Code	28CP	
Paper No	1	
Marking Scheme	Semester End Exam	Continuous evaluation
	External : 30 Marks	(INT): 20 marks
	Passing : 15 Marks	Passing:10marks

CREDITS – MARKS	Total: 02 credits Total Marks : 50 Passing :25
TEACHING HOURS	Theory: 02 (Hrs per wk)

COURSE OBJECTIVES:

1. To provide knowledge concept of Environment and disaster.
2. To orient about environment, disaster and disaster management .
3. To provide exposure how to handle environment issues and disaster issues
4. To help the student to learn strategies to handle environment and disaster issues.

COURSE OUTCOMES:

1. Develop comprehensive understanding about environment and its need of study
2. Learn about various social issues and their impact on environment
3. Develop understanding about role of social workers in disaster preparedness, mitigation, relief and rehabilitation
4. Develop knowledge about role of social workers in sustainable environmental development and disaster management

COURSE DETAILS

Module No	Title of unit with detailed content	No of teaching learning hours per unit	Theory Practical	Marks Weightage	
				Internal (continuous evaluation) (20Marks)	External (Sem End Exam) (30marks)

1	I – THEORETICAL FOUNDATION OF LIFE SKILL EDUCATION a. Definition and Concept of Life Skills b. Global evaluation of life skill education c. Life skill education in Indian context d. Importance of life skills	12	Th 12	10	15
2	DIFFERENT TYPES OF LIFE SKILLS AND IT'S APLICATION a. Skills in Personality Development 1. Self awareness 2. Sympathy & empathy 3. Critical thinking 4. Creative thinking 5. Decision making 6. Problem solving 7. Effective communication 8. Interpersonal relationship 9. Coping with stress 10. Coping with emotions b. Employability skills – Interview, Group Discussion, Presentation, IT-Skills c. Life skill education for professional development and its relevance to social work field	18	Th 18	10	15

Reference Book:

1	089342	Nelson -Jones Richard	Basic Counselling Skills
2	089343	Sapin, Kate	Essential skills for youth work practice
3	089344	Koprowska, Juliet.	Communication and interpersonal skills in social work
4	094125	Panse, Ramesh	Aajche shikshan
5	094126	Loksatta sampadakiya vibhag	Loksatta
6	094127	Kulkarni, P.K.	Audyogik samajshastra
7	095239	Ponnuswami, Ilango.	Professional social work
8	095252	Sujatha, A.S.	Globalization and global social work

M.S.W. I year, SEMESTER –II

Name of the Program : Master of Social Work (MSW)

Program Code: 28 EL 202 HUMAN RIGHTS

Year of Introduction: 2006

Year	I	
Semester	II	
Name of the Course	28 EL 202 HUMAN RIGHTS	
Course Code	28CP	
Paper No	1	
Marking Scheme	Semester End Exam	Continuous evaluation
	External : 30 Marks	(INT): 20 marks
	Passing : 15 Marks	Passing:10marks
CREDITS – MARKS	Total: 02 credits	Total Marks : 50 Passing :25
TEACHING HOURS	Theory: 02 (Hrs per wk)	

COURSE OBJECTIVES:

1. To provide knowledge concept of Human Rights
2. To orient about Human Rights and law.
3. To provide exposure how to handle human rights cases and
4. To help the student to learn strategies to handle human rights and related case studies.

COURSE OUTCOMES :

1. Understand the concepts and historical perspectives of Human rights
2. Develop knowledge about mechanism for protecting Human Rights

COURSE DETAILS

Module No	Title of unit with detailed content	No of teaching learning hours per unit	Theory Practical	Marks Weightage	
				Internal (continuous evaluation) (20Marks)	External (Sem End Exam) (30marks)
1	INTRODUCTION HUMAN RIGHTS AND MOVEMENTS 1. Concept And Historical Perspectives; Human Rights , Civil rights 2. Evolution of the concept of Human Rights (National and International level) 3. Three generations of Human Rights: Civil and Political Rights, Economic-social Rights, Collective Solidarity Rights 4. Human Rights Movements in National and International level	12	Th 12	10	15
2	HUMAN RIGHTS AND SOCIAL WORK; MECHANISM FOR PROTECTION OF HUMAN RIGHTS 1. Human rights, social justice and social work basic linkages 2. National and State Human Rights Commission 3. Statutory mechanism for Human Rights: Legislative, Executive and Judiciary 4. Socio-economic, political and administrative constraints in enforcements	18	Th 18	10	15

Reference Book:

1	098878	Kulkarni, P.K.	Manavi hakka aani samajik nyay
2	098919	Biraja, Sudhir Jayram.	Kayde striya va mulanche
3	098932	Khan-Pinjar, Heenakausar.	Tin talaq viruddha pach mahila
4	099709	Sachdeva, D.R.	भारतातील समाजकल्याण व समाजकल्याण प्रशासन
5	099752	Gavai, Subhash.	भारतीय घटनेचा उदगम आणि

			१९०९, १९१९, १९३५ चा कायदा
6	099931	Gupta, Bhuvanesh	Social work and human rights
7	099932	Hazra, Ayan	Empowerment of tribal women
8	100322	Shintre, V.P.	महिलांविषयीचे कायदे